# 2018年江苏专转本试题卷

# 大学英语

# (非英语类专业)

#### 注意事项:

- 1、本试卷分为试题卷和答题卡两部分。全卷满分 150 分, 考试时间 120 分钟。
- 2、必须在答题卡上作答,作答在试题卷上无效。作答前务必自己的姓名和准考证号准确清晰地填写在试题卷和答题卡上的指定位置。
  - 3、考试结束时,须将试题卷和答题卡一并交回。

## Part I Reading Comprehension(共 20 小题,每小题 2 分,共40 分

Directions: There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are 4 choices marked A, B, C and D. You should decide on the best choice and mark your answer by blackening the corresponding letter on the Answer Sheet.

#### Passage One

#### Questions 1 to 5 are based on the following passage.

Scientists are trying to make the deserts into good land again. They want to bring water to the deserts so that people can live and grow food. Even so, more and more of the earth is becoming desert all the time.

Why? Scientists think that people make deserts. People are doing bad things to the earth.

Some places on the earth do not get very much rain. Yet, they still do not become deserts. This is because there are some small green plants growing there. Plants help keep water in the earth. Plants do not let the wind blow the dirt away. Without plants, the land can become a desert much more easily.

A man decides to make a farm in a very dry place. He digs in the earth and takes away the grass and plants that are already growing on the dry land.

He makes a farm. He puts plants in rows. The sun is very hot. It makes the land even drier. When the rain comes, it runs between the rows of plants. It washes the good dirt away. When the wind comes, it blows between the rows of plants. It blows the good dirt away. Soon the land is not good enough for a farm any more. The man lets his animals eat all the plants on it. Now the land does not have any plants on it. The sun and wind dry the land and all of the good dirt away. Now the land is a desert.

1.	A desert is probably
	A. grassy B. treeless C. wet D. muddy
2.	Land is becoming desert because of lack of
	A. rain B. wind C. people D. plants
3.	Which of the following is NOT the reason why small green plants are very important to dry places?
	A. They keep the earth from becoming even drier.
	B. They do not let wind blow the earth away.
	C. They add color to the dry places.
	D. They hold water.
4.	It can be inferred from the passage that
	A. it is bad to plant in rows in a dry place.
	B. it is better to raise animals on dry land than to make a farm.
	C. it is bad to make a farm in a dry place, but it is good to raise animals there.
	D. all lands that don't get very much rain are deserts.
5.	What's the purpose of the writer to give an example of the man?
	A. To criticize him.
	B. To tell an interesting story.
	C. To prove that man makes deserts.
	D. To prove the hot sun makes a desert.

#### Passage Two.

#### Questions 6 to 10 are based on the following passage.

There are some people who actually enjoy work—in fact, they love to work. They spend many extra

hours on the job each week and often take work home with them. These workaholics are as addicted to their jobs as other people are to drugs or alcohol.

<u>In some city centers, workaholism is so common that people do not consider it unusual: They accept the lifestyle as normal.</u>

Workaholism can be a serious problem. Because true workaholics would rather work than do anything else, they probably don't know how to relax; that is, they might not enjoy movies, sports, or other types of entertainment. Most of all, they hate to sit and do nothing. The lives of workaholics are usually stressful, and this stress can cause health problems. In addition, typical workaholics don't pay much attention to their families. They spend little time with their children, and marriages may end.

Is worhaholism always dangerous? Perhaps not. There are, certainly, people who work well under stress. Some studies show that many workaholics have great energy and interest in life. Their work is so pleasurable that they are actually very happy. For most workaholics, work and entertainment are the same thing. Their jobs provide them with a challenge; this keeps them busy and creative. Other people retire from work at age sixty-five, but workaholics usually prefer not to quit. They are still interested in work—and life—in their eighties and nineties.

Perhaps some people are forced to work, but their addiction to work seems to be a safe—even an advantageous—one.

- 6. The word "workaholics" in the first paragraph refers to those
  - A. who are always under stress and don't know how to get rid of it
  - B. who do not have a good relationship with their children and wives
  - C. who don't know how to enjoy movies or do sports in their spare time
  - D. who spend most of their time working and have no interest in other things
- 7. A problem worhaholism may cause is that\_
  - A. the life under stress might be dull and boring
  - B. people's health might be damaged by overwork
  - C. the chance to live together with families may be good
  - D. the ability to get along with people is not developed.
- 8. According to the fourth paragraph what keeps a workaholic always busy is\_\_\_\_\_
  - A. the money his job provides
  - B. the entertainment in life
  - C. the challenge in his job
  - D. the stress in his life
- 9. Workaholics are not willing to leave their posts at age sixty-five mainly because\_\_\_\_\_
  - A. they want more money
  - B. they are still in good health
  - C. they want to meet new people
  - D. they feel work means a lot to them
- 10. Which of the following might be the best title for this article? \_\_\_\_
  - A. Workaholism
  - B. An Addiction
  - C. Work and Entertainment
  - D. Work and Health

#### **Passage Three**

## Questions 11 to 15 are based on the following passage.

Old people are always saying that the young are not what they were. The same comment is made from generation to generation and it is always true. It has never been truer than it is today. The young are better educated. They have a lot more money to spend and enjoy more freedom. They grow up more quickly and are not so dependent on their parents. They think more for themselves and do not accept the ideas of their elders. Events which the older generation remember vividly are nothing more than past history.

The old always assume that they know best for the simple reason that they have been around a bit longer. They don't like to feel that their values are being questioned or threatened. And this is precisely what the young are doing. They are questioning the assumptions of their elders and disturbing their complacency. Who said that human differences can best be solved through conventional politics or by violent means? Why have the older generation so often used violence to solve their problems? Why are they so unhappy and guilty in their personal lives? Can anything be right with the rat-race? Haven't the old lost touch with all that is important in life?

Traditionally, the young have turned to their elders for guidance. Today, the situation might be reversed. The old—if they are prepared to admit it—could learn a thing or two from their children. One of the biggest

lessons they learn is that enjoyment is not "sinful". It is surely not wrong to live in the present rather than in the past or future. 11. According to the passage, the young today A. are forced to remember the old events B. are more dependent on family C. have more money and freedom D. have more restrictions and problems 12. It can be inferred from the passage that A. The differences between the young and the old are the greatest B. today the old complain more about the young's behaviors C. the young are better educated and know more D. the old remember many old events 13. The young cannot understand \_ A. why they should remember those old events B. why their parents are so possessive of them C. why they should receive better education D. why the old often resort to violence or war to solve problems 14. Which of the following statements is the reason why the old always A. they are richer than the young B. they are happier than the young C. they have better memory than the young D. they have lived longer than the young 15. According to the passage, what the old can learn from the young A. one has reason to enjoy life B. conventional politics is going out the way C. receiving better education is very important D. happiness is the most important thing in life **Passage Four** Ouestions 16 to 20 are based on the following passage. Human wants seem endless. When a starving man gets a meal, he begins to think about an overcoat; when an executive gets a new sports car visions of country clubs and pleasure boats dance into view. The many wants of manking might be regarded as making up several levels. When there is money enough to satisfy one level of wants, another level appears. The first and most basic level of wants involves food. Once this want is satisfied, a second level of wants By 1957 or 1958 this third level of wants was fairly well satisfied. Then, in the late 1950s a fourth level of

appears: clothing and some sort of shelter. By the end of World War II these wants were satisfied for a great majority of Americans. Then a third level appeared. It included such items as automobiles and new houses.

wants appeared: the "life-enriching" level While other levels involve physical satisfaction—the feeding, comfort, safety, and transportation of the human body—this level stresses mental needs for recognition, achievement, and happiness. It includes a variety of goods and services, many of which could be called "luxury" items. Among them are vacation trips, the best medical and dental care, and entertainment. Also included here are fancy foods and the latest styles in clothing.

On the fourth level, a greater percentage of consumer spending goes to services, while on the first three levels more is spent on goods. Will consumers raise their sights to a fifth level of wants as their income increases, or will they continue to demand luxuries and personal services on the fourth level?

A fifth level probably would involve wants that can be achieved best by community action. Consumers may be spending more on taxes to pay for government action against disease, ignorance, crime, and prejudice. After filling our stomachs, our clothes closets, our garages, our teeth, and our minds, we now may seek to ensure the health, safety, and leisure to enjoy more fully the good things on the first four levels.

16. According to the passage, man will begin to think about such needs as housing and clothing only when

<b>A</b> . ]	he	has	saved	up	enough	money
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B. he has grown dissatisfied with his simple shelter

C. He has satisfied his hunger

D. He has learned to build houses

<sup>17.</sup> It can be inferred from the passage that by the end of the World War II most Americans

A. were very rich

B. lived in poverty

C. had the good things on the first thro	ee levels	
D. did not own automobiles		
18. All of the following EXCEPT	are related to "physical sati	sfactions".
A. a successful career		
B. a cozy home		
C. a good service		
D. a family car		
19. The main concern of man on the fourth	level is	
A. the more goods the better		
B. the more mental satisfaction the be	tter	
C. the more "luxury" items the better		AX .
D. the more earnings the better	47.0	13 9
20. The author is inclined to think that a fif	th level	
A. would be little better than the fourt		<b>L</b>
B. may be a lot more desirable than the		A
C. can be the last and most satisfying		0.3
D. will become attainable if the gover		CN ON
D. will become attainable if the gover	innent takes actions	$\sim$ $\sim$
Part II Vocabulary and Structure (共 10	小馬 気小馬 ム 折	A A
Directions: There are 40 incomplete senter	and in this part for and for	tongs the Same A shair as marked A. P.
C and D. Choose the ONE that best co	ices in inis pant. For each seni	ence there are 4 choices marked A, B,
	mpieies ine senience. Then h	nark your answer by blackening ine
corresponding letter on the Answer Sheet.	<b>N</b> 43 <b>&gt;</b>	
21. If it tomorrow, we will go to t		1
A. will snow B. would snow		D. snowed
22. She sent her two children to the boardit		
A. the youngest B. the most young		D. the more younger
23. The person I trusted most was a friend		-
	C. with who	D. that
24. All flightsbecause of the stri		means of transportation.
A. having been canceled B. had be		
C. having canceled D. were		
25. One hundred and twenty miles per hou		
A. are B. is	C. have	D. had
26. After the party, the hostess did not know		vase.
A. will blame B. blamed	C. to blame	D. blames
27you are well prepared for the co		
A. If B. Unless	C. Provided	D. Until
28. The employee turned a deaf ear to wha	t the boss said,anno	yed the boss very much.
A. which B. what	C. that	D. how
29. The flowers looked as if they	or a long time.	
A. haven't watered B. didn	t water	
C. hadn't been watered D. wate	red	
30, he has achieved great success	in the field of information tech	nology.
A. As he is young B. Your		
C. Young as he is D. Your	ig he is though	
31. Had it not been for his carelessness, Da		the mathematics contest.
A. would win B. would have wo		D. won
32. I bought two T-shirts for my teenage so		
	C. either of them	
33 of an unhappy marriage, sh		
	C. To free	
34 was because of his misjudg		
		D. Which
A. It B. That	C. What	D. Which
35. It is essential that you train	C on 1-1-1-	D book
A. must book B. will book		
36. I am sorry! I keptfor such a		
A. you waited B. you wait		
37. Weon the isolated island fo		
A. stayed B. had been stayir	g C. have been staying	D. have stayed

38. Not only	_the nurses want a pay in	crease, they wanted reduc	
A. did	B. do	C. have	D. had
39. She tha	t it was very cold on the r	mountain top, because she	e just came down from there.
A. would know	B. used to know	C. can know	D. ought to know
40. By the time you get	tup. I for wor	rk.	C
A would be leavi	ng B shall have	left	
C have already le	t up, I for worning B. shall have ft D. am leaving	σ	
41 Johnson decided to	quit his job a	occant the new rules	
			D. moth on thom
	B. other than		D. rather than
	cople in the office, I go to		D 41'1
A. Unlike	B. Dislike	C. Liking	D. Alike
43. The chairman	unexpectedly at th	e meeting. We thought he	was still in hospital.
A, turned in	B. turned over	C. turned up are crowd and	D. turned down
44. Waving goodbye to	his family, he ran into th	e crowd and	from the sight.
A. vanished	B. escaped	C. melted	D. varied
45. Although her paren	ts didn't like the man, she	e got married to him C. after	their wishes.
A. of	B. for	C. after	D. against
46. Nowadays many yo	oung couples th	neir parents to take care of	their babies.
A. count in	B. count on	C. count with hat he couldn't	D. count off
47 The friends of his re	nommate were so noisy th	hat he couldn't	hem any more
Δ adapt	R adopt	C comprehend	D. stand
A. adapt	77 passangars the	C. comprehend plane crash in Russia las	Distanti trouth
48. Only 10 out of the 3	passengers the	C 1	t mouth.
A. retained	B. endured	C. maintained	D. survived
49. Young people tend	to keep with soci	al changes more quickly t	than older people.
A. step	B. progress	C. pace	D. touch
50. It's so pleasant to st	tand in the forest and	fresh air.	0
A. take ın	B. take out	C: bring in	D. come out
51. He kept walking up	and down, which was a	surethat he was	worried.
A. sign	B. character	C. nature	D. end
			he United States, for it is effective to
patients of			,
A. treat		Carecover	D. cure
53 While convenient for	or communication mobile	e phones may have a nego	ative on children.
A. affect	B. effect	C perfect	D. defect
A. affect	D. ellect	C perfect	D. defect
54. The great scientist v	worked 10 hours a day	nis old age.	B 1 1 11
A. in spite of	B. in spite	C. despite of	D. despite with countries, "red" is more connected
55. In Chinese culture	, "red" happines	ss, while in some westeri	n countries, "red" is more connected
with danger and war	ning.		
A. stands	B. represents	C. presents	D. resents
56spring is	a favorite season for peop	ole to be close to nature.	
A. Later	B. Last	C. Latter	D. Late
57. Men are usually qu	ite good at map-reading,		
A. inspection		C. exception	D. expectation
_	an, I phoned the hotel to		B. expectation
A. accept	B. cancel	C. refuse	D. reach
50 December and allow	wed to talk loudly in the li		
			other readers.
A. prevent	B. distract	C. attract	D. appeal
	•	e anquestion in v	
A. embarrassing	B. interesting	B. embarrassed	D. interested
Part III. Cloze (共 20	小题,每小题 1 分,	共 20 分)	
Directions: There are 2	20 blanks in the following	g passage. For each blan	k there are 4 choices marked A, B, C
			mark your answer by blackening the
corresponding letter or		1 0	
		e gifts of a good actor you	must be able to61 the attention
			I, strong,63 voice which is fully
			g in order to make its meaning clear.
			_66 his class; he stands the whole
time when he is teaching	ng; he walks about, using	$n_{1}$ $n_{1}$ $n_{2}$ $n_{3}$ $n_{4}$ $n_{5}$ $n_{6}$ $n_{7}$ $n_{7}$ $n_{7}$ $n_{7}$	ngers to help him in his explanations,

and his face to express feelings. Listen to him, and you will \_\_68\_\_ the loudness, the quality and the musical note of his voice always \_\_69\_\_ according to what he is \_\_70\_\_ about. The fact that a good teacher has some of the gifts of a good actor doesn't 71 that he will indeed be able to act 72 on the stage, for there are very important \_\_73\_\_ between the teacher's work and the actor's. The actor has to speak words which he has learnt by heart; he has to repeat exactly the \_\_74\_\_ words each time he plays a certain part; \_\_75\_\_ his movements and the ways in which he uses his voice are usually \_\_76\_\_ beforehand. What he has to do is to make all these carefully learnt words and actions seem \_\_77\_\_ on the stage.

A good teacher \_\_78\_\_ in quite a different way. His students take an active part in his \_\_79\_\_: they ask and answer questions; they obey orders; and if they don't understand something, they will say so. The teacher, therefore, has to suit his act to the needs of his students. He cannot learn his part by heart, but must 80 it as he goes along.

61. A. pay	B. give	C. hold	D. know
62. A. clear	B. slow	C. quick	D. aloud
63. A. frightening	B. surprising	C. fearing	D. pleasing
64. A. act	B. talk	C. say	D. tell
65. A. Listen	B. Watch	C. Look	D. Glance
66. A. for	B. behind	C. sound	D. before
67. A. tongue	B. words	C. sound	D. arms
68. A. see	B. hear	C. think	D. guess
69. A. making	B. changing	C. expressing	D. giving
70. A. talking	B. thinking	C. hearing (	D. saying
71. A. tell	B. express	C. know	D. mean
72. A. good	B. badly	C. well	D. actively
73. A. things	B. differences	C. points	D. jøbs
74. A. different	B. same	C. above	D. following
75. A. just	B. never	C. even	D. ever
76. A. read	B. known	C. fixed	D. written
77. A. natural	B. pleasant	C. false	D. clear
78. A. works	B. has	C. teach	D. clear
79. A. group	B. party	C. class	D. play
80. A. invent	B. discover	C. teach	D. continue

### Part IV Translation (共 35 分)

Section A (共 5 小题 每小题 4 分, 共 20 分)

Directions: Translate the following sentences into Chinese. You may refer to the corresponding passages in part I.

- 81. They want to bring water to the deserts so that people can live and grow food.
- 82. In some city centers, workaholism is so common that people do not consider it unusual.
- 83. They grow up more quickly and are not so dependent on their parents.
- 84. When there is money enough to satisfy one level of needs, another level appears.
- 85. It includes a variety of goods and services, many of which could be called luxury" items.

Section B (共 5 小题,每小题 3 分,共 15 分)
Directions: Translate the following sentences into English.
86. 现在的自然环境比 10 年前好多了。

- 87. 著名电影导演大卫被邀请来参加电影节。
- 88. 我不知道他是否已经找到工作。
- 89. 教我们英语口语的外教要离开了。
- 90. 她建议我来负责培训新员工。

## Part V Writing (15 分)

Directions: For this part, you are 30 allowing minutes to write an essay the title My View on Artificial **Intelligence**. You are required to write at least 120 words, following the outline given below:

- 1. 我所了解的人工智能的现状;
- 2. 人工智能的利弊;
- 3. 我对人工智能发展前景的看法。

#### My View on Artificial Intelligence